

Dynamic Read-aloud Strategies For English Learners: Building Language And Literacy In The Primary Grades

by Peggy Hickman ; Sharolyn D. Pollard-Durodola

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Dynamic Read-Aloud Strategies for English Learners: Building Language and Literacy in the Primary Grades. by Peggy Hickman, Sharolyn D. Dynamic Read-Aloud Strategies for English Learners: Building . Dynamic read-aloud strategies for English learners : building language and literacy in the primary grades. Author/Creator: Hickman, Peggy, 1967-; Language Dynamic Read-Aloud Strategies for English Learners. Building Language and Literacy in the Primary Grades. Peggy Hickman, Sharolyn D. Pollard-Durodola. Teacher Read-Aloud That Models Reading for Deep Understanding . Dynamic Vocabulary Read-Aloud Strategies For English Learners: Building Language And Literacy In The Primary Grades. Newark, De: International Reading ?Dynamic Read-aloud Strategies for English Learners: Building . Dynamic Read-Aloud Strategies for English Learners: Building Language and Literacy in the Primary Grades by Peggy Hickman, Sharolyn D. Pollard-durodola Dynamic Read-Aloud Strategies for English Learners: Building . 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Google Books Result The read-aloud process has enormous benefits to literacy learning. Read-aloud . A read aloud text should engage students at the edge of their speaking vocabulary, usually a grade or two above their grade-level. Dynamic read-aloud strategies for English learners: Building language and literacy in the primary grades. International Literacy Association 12 Mar 2014 . Along with her colleague, Dr. Richard Guare, she has authored several books, Reading Association entitled Dynamic Read-Aloud Strategies for English Learners: Building Language and Literacy in the Primary Grades. for nine years including students in pre-kindergarten through second grade in